Good afternoon, I am Tavis Jules, chair of Loyola’s Faculty Council. I am delighted to be here to present **Catherine Haden**, Professor in the Department of Psychology, with the 2021 Loyola Faculty Member of the Year Award. We had numerous exceptional candidates for this year’s award, but Catherine’s credentials in research, teaching, student engagement, and service distinguished her from the others. This is Catherine's 24th year at Loyola.

She has had a long and illustrious career since completing her doctorate at Emory University in 1995, and a NICHD Postdoctoral fellowship at the Center for Developmental Science at the University of North Carolina at Chapel Hill in 1997. Catherine has moved through the ranks from Assistant to Associate and to full Professor of Psychology at Loyola University Chicago. She is a Charter Fellow of the Midwestern Psychological Association, and a Fellow at the American Psychological Association, Division 7 (in Developmental Psychology). In 2012 she received an Honorable Mention for the Langerbeck Award for Undergraduate Research Mentoring here at Loyola.

Catherine’s early work focused on children's autobiographical memories and narrative development. In her more recent work, she considers the ways that children and their caregivers talk about events in museums during and after their visits, and how these conversations can advance children's early science, technology, engineering, and mathematics (STEM) learning and practical applications. Through a long-standing partnership with Chicago Children’s Museum, Catherine’s work has been able to help the field of psychology and museums educators understand how to increase participation in STEM at an early age. Her research teams are composed of diverse developmental scientists. She uses the Museum as a backdrop to help her students make connections between psychology and education and between scientific and practical impacts. She is recognized as a leader in the acquisition of STEM knowledge from public exhibits.

She is an Associate Editor for the *Journal of Experimental Child Psychology* since 2013 and the current president of the Developmental Psychology Division 7 of the American Psychological Association. She has over 50 peer-reviewed publications and 100s presentations at national/international scientific meetings, most of which she has co-authored with graduate and undergraduate students. Twice, in 2003 and 2010, she has received the Editors’ Choice Award for the Best Article in the *Journal of Cognition and Development*, both times with graduate student co-authors.

Catherine has also developed an impressive record of grant funding, receiving more than 5 million dollars in external grants over the past 10 years In addition to being an NICHD and Spencer Foundation grant recipient, she has received 6 National Science Foundation grants, allowing her to support two post-doctoral students and numerous graduate and undergraduate students who participate in the research activities. Her most recent grant, awarded this month from the National Science Foundation, focuses on understanding stories and oral practices as cultural resources for science learning among Latinx families. The overarching goal of this new work is to provide evidence based and field tested book and museum programming that can be used to boaden engagement and participation of young Latinx children in scienceSTEM.

She has also supported the mission of undergraduate education in the department as the faculty mentor for Loyola’s chapter of Psi Chi, the national honors society for Psychology, and the Loyola University Psychological Association. She has worked tirelessly to mentor junior faculty colleagues in her department and has even taken on additional service in the developmental psychology program to protect the time of junior faculty. As her colleagues note in their nomination letter, “Catherine has served as a role-model and inspiration to us during our time at Loyola. She embodies the university’s commitment to “magis”, striving for excellence in teaching, scholarship, and service, and excelling in each area.” In short, she cares deeply about fostering the development of the whole scholar. Most importantly, Catherine demonstrates the Jesuit values of “Cura Personalis” or a person for others through her research, teaching, and mentorship, and as her colleagues state, “She is both passionate about what she does and compassionate in her work for and with others, in service to humanity.”

To conclude, Catherine colleagues note that she “leads by example; she is always well-prepared

for meetings, listens to different perspectives, and advances solutions that move the

project forward.” In fact, her colleagues in their nomination letter state that she “is an ambassador for Loyola University Chicago, and outstanding model of the values and commitments of the University.”

So, it is a very great honor to recognize Catherine Haden as this year’s Faculty Member of the Year for standing out at a university and in a school with so many exceptional scholars. Please join me in congratulating **Catherine Haden.**